**Chapter 2. Fragments**

This chapter will explain how to avoid the most common types of fragments. A fragment is a word group that lacks a subject or a verb and/or one that does not express a complete thought.

**FRAGEMENT**:

Whenever I go to school.

“Whenever,” a dependent word, cannot introduce a complete thought, so it cannot stand alone.

**CORRECT SENTENCE**:

Whenever I go to school, I take the bus.

Every sentence must have a subject and a verb and must express a complete thought. A word group that lacks a subject or a verb and does not express a complete thought is *a fragment*. Following are the most common types of fragments that people write:

(1) Dependent-word fragments

(2) -ing and to fragments

(3) Added-detail fragments

(4) Missing-subject fragments

Once you understand what specific kinds of fragments you might write, you should be able to eliminate them from your writing. The following pages explain all four types.

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| **Dependent-Word Fragments** |

Some word groups that begin with a dependent word are fragments. Following is a list of common dependent words. Whenever you start a sentence with one of these words, you must be careful that a fragment does not result.

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| Dependent Words |  |  |
| after | If, even if | when, whenever |
| although, though | in order that | where, wherever |
| as | since | whether |
| because | that, so that | which, whichever |
| before | unless | while |
| even though | until | who |
| how | what, whatever | whose |

In the example below, the word group beginning with the dependent word after is a fragment:

 After I cashed my paycheck. I treated myself to dinner.

A dependent statement-one starting with a dependent word like after-cannot stand alone. It depends on another statement to complete the thought. *After I cashed my paycheck* is a dependent statement. It leaves us hanging. We expect to find out, in the same sentence, what happened after the writer cashed the check. When a writer does not follow through and complete, a fragment results.

To correct the fragment, simply follow through and complete the thought:

 After I cashed my paycheck, I treated myself to dinner.

Remember, then, that *dependent statements* by *themselves* are fragments. They must be attached to a statement that makes sense standing alone.

Here are two other example of dependent-word fragments.

 I won't leave the house. Until I hear from you.

 Rick finally picked up the socks. That he had thrown on the floor days ago.

*Until I hear from you* is a fragment; it does not make sense standing by itself. We want to know in the same statement what cannot happen until I hear from you. The writer must complete the thought. Likewise, *That he had thrown on the floor days ago* is not in itself a complete thought. We want to know in the same statement what that refers to.

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| How to Correct a Dependent-Word Fragment |
| * In most cases you can correct a dependent-word fragment by attaching it to the sentence comes after it or the sentence that comes before it:

After I cashed my paycheck, I treated myself to dinner.(The fragment has been attached to the sentence that comes after it.)I won't leave the house until I hear from you.(The fragment has been attached to the sentence that comes before it.)Rick finally picked up the socks. That he had thrown on the floor days ago.(The fragment has been attached to the sentence that comes before it.)* Another way of correcting a dependent-word fragment is simply to eliminate the dependent word by rewriting the sentence.

I cashed my paycheck and then treated myself to dinner.I will wait to hear from you.He had thrown them on the floor days ago. |

**Notes**

1. **Use a comma if a dependent word group comes at the beginning of a sentence:**

After I cashed my paycheck, I treated myself to dinner.

**However, do not generally use a comma if the dependent word group comes at the end of a sentence.**

I won't leave the house until I hear from you.

Rick finally picked up the socks that he had thrown on the floor days ago.

1. **Sometimes the dependent words who, that, which, or where appear not at the very start but near the start of a word group. A fragment often results:**

I drove slowly past the old brick house. The place where I grew up.

*The place**where I grew up* is not in itself a complete thought. We want to know in the same statement where was the place the writer grew up. The fragment can be corrected by attaching it to the sentence that comes before it:

I drove slowly past the old brick house, the place where I grew up.

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| **ACTIVITY 1** |

Turn each of the following dependent word groups into a sentence by adding a complete thought. Use a comma after the dependent word group if a dependent words starts the sentence. Note the examples.

EXAMPLES: Although I felt miserable

Although I felt miserable, I tried to smile for the photographer.

The man who found my wallet.

The man who found my wallet returned it the next day.

1. If I don't get a raise soon

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Because it was raining

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1. When I heard the news

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1. Because I couldn't find the car keys

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1. The restaurant that we tried

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| **ACTIVITY 2** |

Underline the dependent-word fragment in each item. Then rewrite the items, correcting each fragment by attaching it to the sentence that comes before or the sentence that comes after it-whichever sounds more natural. Use a comma after the dependent word group if it starts the sentence.

1. Whenever I spray deodorant. My cat arches her back. She thinks she is hearing a hissing enemy.

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1. My father, a salesman, was on the road all week. We had a great time playing football in the house. Until he came home for the weekend.

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1. If Kim takes too long saying good-bye to her boyfriend. Her father will start flicking the porch light. Then he will come out with a flashlight.

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1. Scientists are studying mummified remains. That are thousands of years old. Most of the people were killed by parasites.

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1. After I got class. I realized my report was still on the kitchen table. I had been working there the night before.

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| ***ing* and *to* fragments** |

When an -ing word appears at or near that start of a word group, a fragment may result. Such fragments often lack a subject and part of the verb. In the items below, underline the word groups that contain -ing words. Each is a fragment.

1. Ellen walked all over the neighborhood yesterday. Trying to find her dog Bo. Several people claimed they had seen him only hours before.
2. We sat back to watch the movie. Not expecting anything special. To our surprise, we clapped, cheered, and cried for the next two hours.
3. I telephoned the balloon store. It being the day before our wedding anniversary. I knew my wife would be surprised to receive a dozen heart-shaped balloons.

People sometimes write -ing fragments because they think that the subject of one sentence will work for the next word group as well. Thus, in item 1 the writer thinks that the subject Ellen in the opening sentence will also serve as the subject for *Trying to find her dog Bo*. But the subject must actually be in the same sentence.

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| How to Correct *–ing* Fragments |
| * Attach the fragment to the sentence that comes before it or the sentence that comes after it, whichever makes sense.

Item 1 could read: "Ellen walked all over the neighborhood yesterday trying to find her dog Bo."* Add a subject and change the -ing verb part to the correct from of the verb.

Item 2 could read:" We didn't expect anything special."* Change being to the correct form of the verb be (am, are, is, was, were).

Item 3 could read:" It was the day before our wedding anniversary." |

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| How to Correct *to* Fragments |
| When to appears at or near the start of a word group, a fragment sometimes results:At the Chinese restaurant, Tim used chopsticks. To impress his date. He spent one hour eating a small bowl of rice.The second word group is a fragment and can be corrected by adding it to the preceding sentence:At the Chinese restaurant, Tim used chopsticks to impress his date. |

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| **ACTIVITY 3**  |

Underline the -ing fragment in each of the following items. Then correct the item by using the method described in parentheses.

**EXAMPLE**

Including the Arctic Ocean and parts of Canada, the United States, and other countries. The Arctic Circle is the area that surrounds the Earth’s North Pole.

(Add the fragment to the sentence that comes after it.)

Including the Arctic Ocean and parts of Canada, the United States, and other countries, the Arctic Circle is the area that surrounds the Earth’s North Pole.

1. Ramses II ruled over Egypt from 1279 to 1212 B.C. Making his country stronger than ever before. He was both ambitious and intelligent.

(Add the fragment to the preceding sentence.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A noisy fire truck suddenly raced down the street. Coming to a stop at my house. My home security system had sent a false alarm.

(Correct the fragment by adding the subject it and changing coming to the proper form of the verb, came.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I couldn’t find any books on Egyptian history in the library. They had all been checked out. The reason for this being that a research paper had just been assigned to students in an ancient history class.

(Correct the fragment by changing being to the proper form of the verb, was.)

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| **ACTIVITY 4** |

Underline the -ing or to fragment in each item. Then rewrite each item, correcting the fragment by using one of the three methods described above.

1. Looking at the worm on the table. Shelby groaned. She knew she wouldn’t like what the biology teacher said next. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I put a box of baking soda in the freezer. To get rid of the musty smell. However, my ice cubes still taste like old socks. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Searching for the right filament for his incandescent light bulb. Thomas Edison (1847–1931) found that a strip of carbonized bamboo could glow for 1,200 hours. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Jerome sat quietly at his desk. Fantasizing about the upcoming weekend. He might meet the girl of his dreams at Saturday night’s party. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. To get his company to grow rapidly. Harvey Firestone launched a vigorous marketing campaign. In 1906, he sold 2,000 sets of tires to the Ford Motor Company. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Added-Detail Fragments** |

Added-detail fragments lack a subject and a verb. They often begin with one of the following words:

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| also | especially | except | for example | like | including | such as |

Underline the one added-detail fragment in each of the following items:

1. Before a race, I eat starchy foods. Such as bread and spaghetti. The carbohydrates provide quick energy.
2. Bob is taking a night course in auto mechanics. Also, one in plumbing. He wants to save money on household repairs.
3. My son keeps several pets in his room. Including hamsters and mice.

People often write added-detail fragments for much the same reason they write –*ing* fragments. They think the subject and verb in one sentence will serve for the next word group. But the subject and verb must be in each word group.

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| How to Correct Added-Detail Fragments |
| * Attach the fragment to the complete thought that precedes it.

Item 1 could read “Before a race, I eat starchy foods such as bread and spaghetti.”* Add a subject and a verb to the fragment to make it a complete sentence.

Item 2 could read “Bob is taking a night course in auto mechanics. Also, he is taking one in plumbing.”* Insert the fragment within the preceding sentence.

Item 3 could read “My son keeps several pets, including hamsters and mice, in his room.” |

**ACTIVITY 5**

Underline the fragment in each of the following items. Then make it a sentence by rewriting it, using the method described in parentheses.

**EXAMPLE**

My mother likes watching daytime television shows. Especially old movies and soap operas.

(Add the fragment to the preceding sentence.)

My mother likes watching daytime television shows, especially old movies and soap operas.

1. Luis works evenings in a video store. He enjoys the fringe benefits. For example, seeing the new movies first. (Correct the fragment by adding the subject and verb he sees.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Henry Ford (1863–1947) is credited with the invention of the assembly line, not the automobile. Several nineteenth-century inventors had designed self-propelled vehicles. Like the one that ran on high-pressure steam. (Attach the fragment to the preceding sentence.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Electronic devices keep getting smaller. Such as video cameras and cell phones. Some are so tiny they look like toys. (Correct the fragment by inserting it in the preceding sentence.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **ACTIVITY 6** |

Underline the added-detail fragment in each item. Then rewrite to correct the fragment. Use one of the three methods described on the previous page.

1. Left-handed students face problems. For example, right-handed desks. Spiral notebooks can also be uncomfortable to use. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Some European countries remained neutral during World War II. Such as Switzerland and Portugal. Most South American countries refused to take sides as well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Hundreds of moths were swarming around the stadium lights. Like large flecks of snow. However, I knew they couldn’t be snow—it was eighty degrees outside. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Trevor buys and sells paper collectors’ items. For instance, comic books and movie posters. He sets up a display at local flea markets and carnivals. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I know why I had to learn certain subjects in high school. Such as American history. Becoming a responsible citizen requires a knowledge of our country’s past and of its system of government. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Missing-Subject Fragments |

In each item below, underline the word group in which the subject is missing:

1. Alicia loved getting wedding presents. But hated writing thank-you notes.
2. Mickey has orange soda and potato chips for breakfast. Then eats more junk food, like root beer and cookies, for lunch.

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| How to Correct Missing-Subject Fragments |
| * Attach the fragment to the preceding sentence.

Item 1 could read “Alicia loved getting wedding presents but hated writing thank-you notes.”* Add a subject (which can often be a pronoun standing for the subject in the preceding sentence).

Item 2 could read “Then he eats more junk food, like root beer and cookies, for lunch.” |

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| **Activity 7** |

Underline the missing-subject fragment in each item. Then rewrite that part of the item needed to correct the fragment. Use one of the two methods of correction described above.

1. Every other day, Kara runs two miles. Then does fifty sit-ups. She hasn’t lost weight, but she looks trimmer and more muscular. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I like all kinds of fresh pizza. But refuse to eat frozen pizza. The sauce is always dried out, and the crust tastes like leather. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Many people are allergic to seafood. They break out in hives when they eat it. And can even have trouble breathing. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. When we arrived in Chicago, we took a train from the airport to the center of the city. Then walked a few blocks to our hotel. The trip was easy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Next fall, I plan to take a course in calculus. And to join the mathematics club. By the time the year is over, I will have decided whether to become a mathematics teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_